

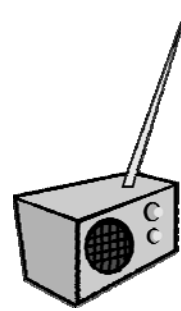
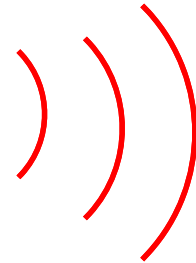
- Announcements:
1. Announcement

EECS 70A: Network Analysis

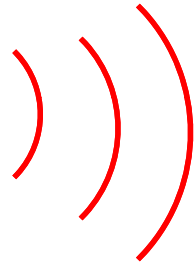
Lecture 13

Wireless Communications

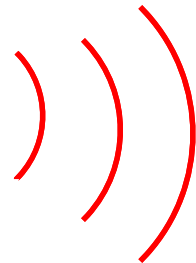
Broadcast Radio:



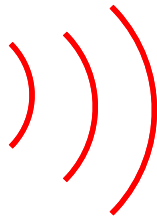
Telecom:



Internet:



3G data:



*All use sine waves
(phasors) as way to
describe signals and
circuits.*

Frequency Allocations

UNITED STATES FREQUENCY ALLOCATIONS THE RADIO SPECTRUM

RADIO SERVICES COLOR LEGEND

</					

Phasors

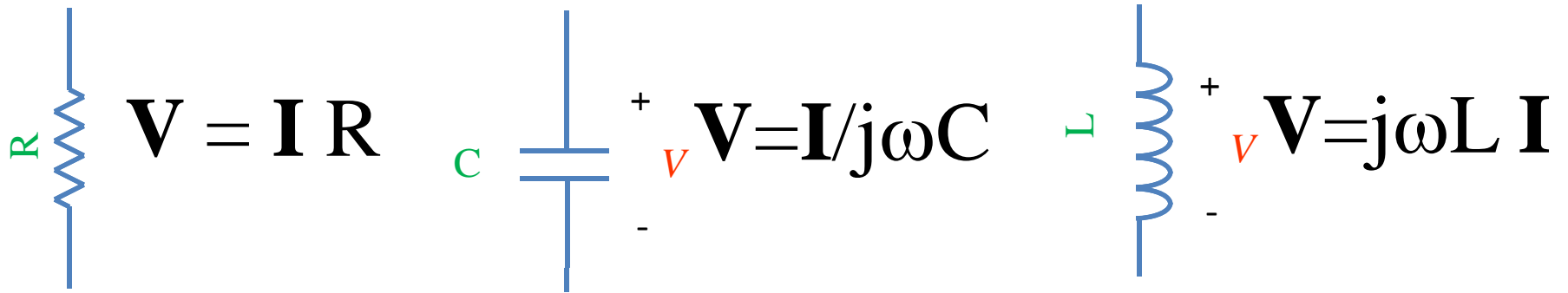
$$\begin{aligned} V(t) &= V_m \cos(\omega t + \phi) = \operatorname{Re}\left(V_m e^{j(\omega t + \phi)}\right) \\ &= \operatorname{Re}\left(\underbrace{V_m e^{j\phi}} e^{j\omega t}\right) \end{aligned}$$

“Voltage Phasor” **V**
(Complex #)

$$\begin{aligned} i(t) &= I_m \cos(\omega t + \phi) = \operatorname{Re}\left(I_m e^{j(\omega t + \phi)}\right) \\ &= \operatorname{Re}\left(\underbrace{I_m e^{j\phi}} e^{j\omega t}\right) \end{aligned}$$

“Current Phasor” **I**

Circuits



“Impedance”

$$Z = R$$

$$Z = 1 / j\omega C$$

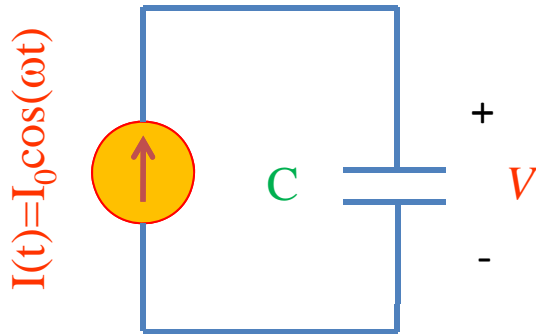
$$Z = j\omega L$$

Can think of this as a “generalized Ohm’s law for ac circuits”

KCL, KVL hold for relationship between \mathbf{V} , \mathbf{I} .

Phasor to voltage conversion

Find $V(t)$, $q(t)$



Problem gives us:

$$I(t) = I_0 \cos(\omega t)$$

Compare to definition of current phasor:

$$i(t) = I_m \cos(\omega t + \phi) = \text{Re} \left(I_m e^{j\phi} e^{j\omega t} \right) = \text{Re} \left(\mathbf{I} e^{j\omega t} \right)$$

$$\Rightarrow \mathbf{I} = I_0$$

Find voltage phasor using generalized Ohm's law:

$$\mathbf{V} = \mathbf{I} / j\omega C$$

Find $v(t)$ from voltage phasor:

$$v(t) = \text{Re} \left[\mathbf{V} e^{j\omega t} \right] = \text{Re} \left[\left(\frac{\mathbf{I}}{j\omega C} \right) e^{j\omega t} \right] = \text{Re} \left[\left(\frac{I_0}{j\omega C} \right) e^{j\omega t} \right]$$

$$= \frac{I_0}{\omega C} \text{Re} \left[\left(\frac{1}{j} \right) e^{j\omega t} \right] = \frac{I_0}{\omega C} \text{Re} \left[-j e^{j\omega t} \right] = \frac{I_0}{\omega C} \text{Re} \left[-j (\cos(\omega t) + j \sin(\omega t)) \right]$$

$$= \frac{I_0}{\omega C} \text{Re} \left[-j \cos(\omega t) + (-j) j \sin(\omega t) \right] = \frac{I_0}{\omega C} \text{Re} \left[\sin(\omega t) - j \cos(\omega t) \right] = \frac{I_0}{\omega C} \sin(\omega t)$$

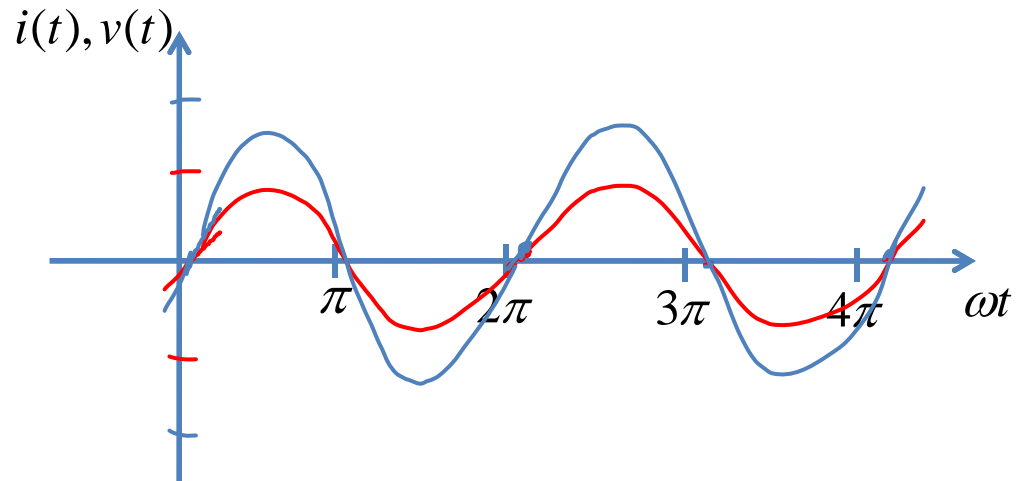
Phase vs. impedance (Z)

In general:

Z real i.e. $Z = x + jy$

\uparrow \uparrow
 $\neq 0$ $= 0$

$\Rightarrow i(t), v(t)$ “in phase”

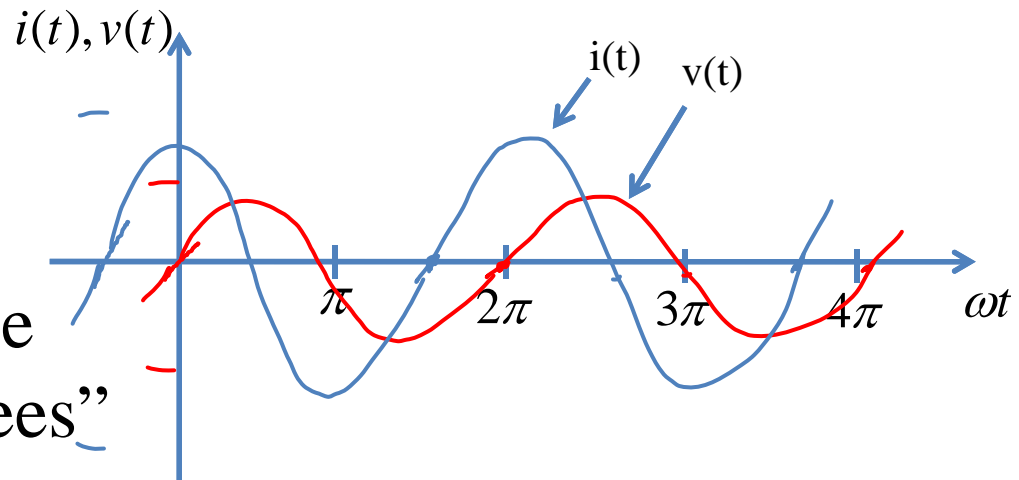


In general:

Z imag i.e. $Z = x + jy$

\uparrow \uparrow
 $= 0$ $\neq 0$

$\Rightarrow i(t), v(t)$ “out of phase by 90 degrees”

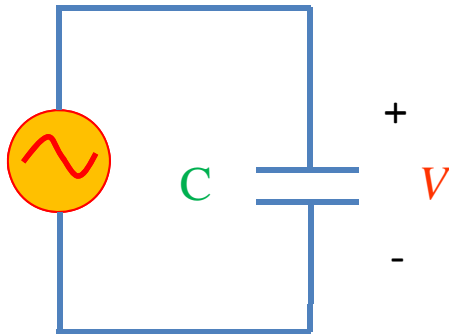


HW problem: Find relationship between phase shift and impedance (Z).

Example phasor problem

Find $i(t)$ (students)

$$v(t) = 3 \cos(10t + 30^\circ) \text{ Volts}$$



Problem gives us:

$$v(t) = 3 \cos(10t + 30^\circ) \text{ Volts}$$

Compare to definition of voltage phasor:

$$v(t) = V_m \cos(\omega t + \phi) = \text{Re}(V_m e^{j\phi} e^{j\omega t}) = \text{Re}[\mathbf{V} e^{j\omega t}]$$

$$\Rightarrow \mathbf{V} = ?$$

Find current phasor using generalized Ohm's law:

$$\mathbf{I} = j\omega C \mathbf{V} = \dots$$

Find $i(t)$ from current phasor:

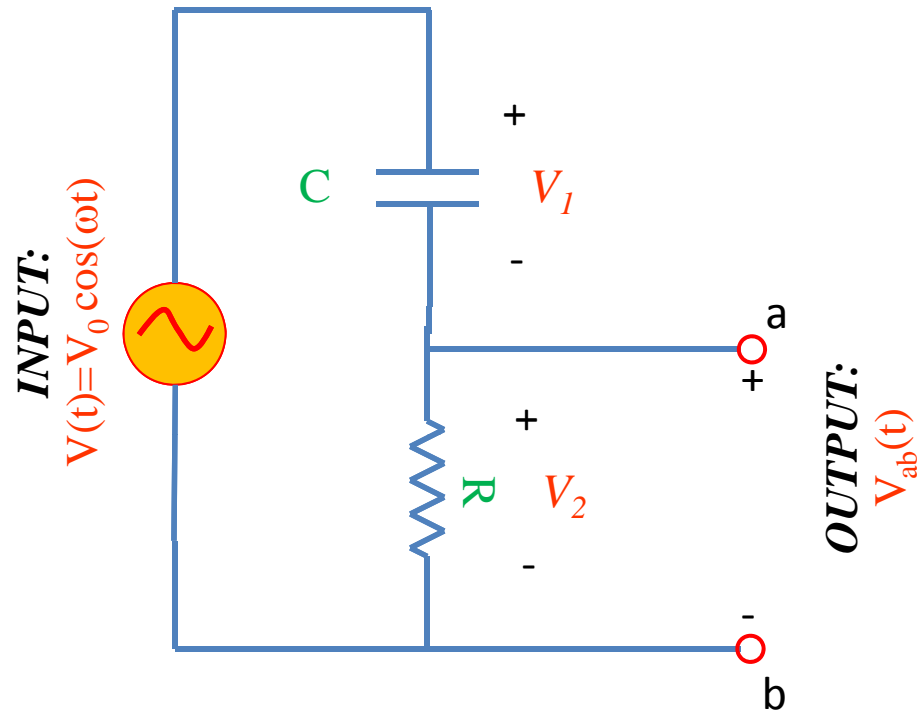
$$i(t) = \text{Re}(\mathbf{I} e^{j\omega t}) = \dots$$

Example problem #3

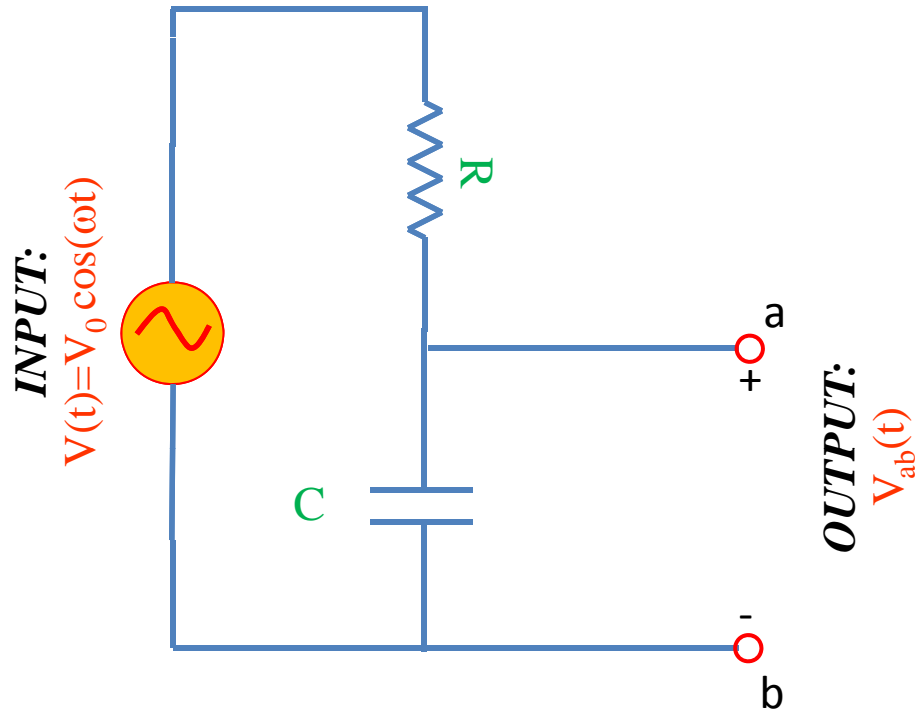
Find $i(t)$, $V_1(t)$, $V_2(t)$ for this circuit: (instructor)

$V(t) = V_0 \cos(\omega t)$
 $V = V_0$
 V_1
 V_2
 $Z_{eq} = R + \frac{1}{j\omega C}$
 $Z_{eq} = \frac{j\omega C R + 1}{j\omega C}$
 $I = \frac{V}{Z_{eq}}$
 $i(t) = \text{Re} \left[\frac{V}{Z_{eq}} e^{j\omega t} \right]$
 $= \text{Re} \left[\frac{V_0}{R + j\omega C} e^{j\omega t} \right] = \text{Re} \left[\frac{V_0 j\omega R C}{1 + j\omega R C} e^{j\omega t} \right]$
 $\cos \omega t + j \sin \omega t$

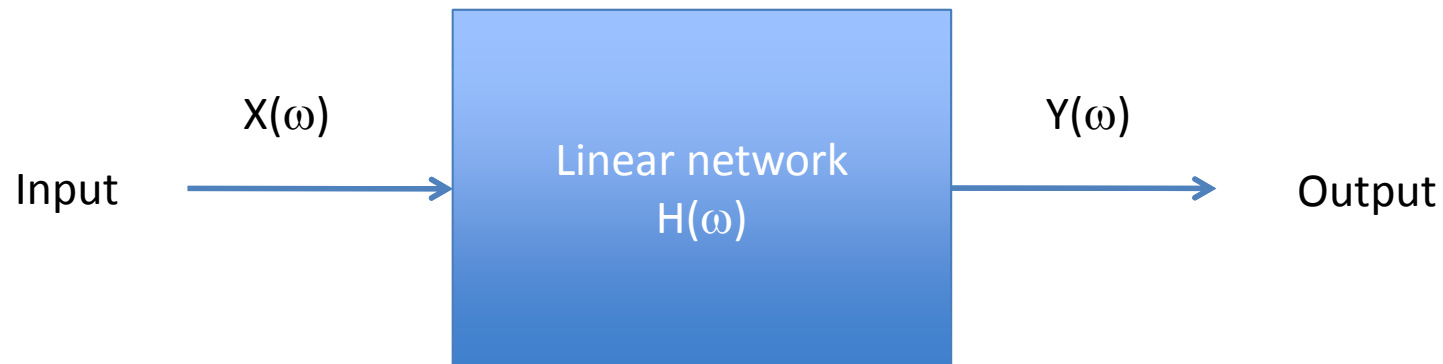
High pass filter



Low pass filter

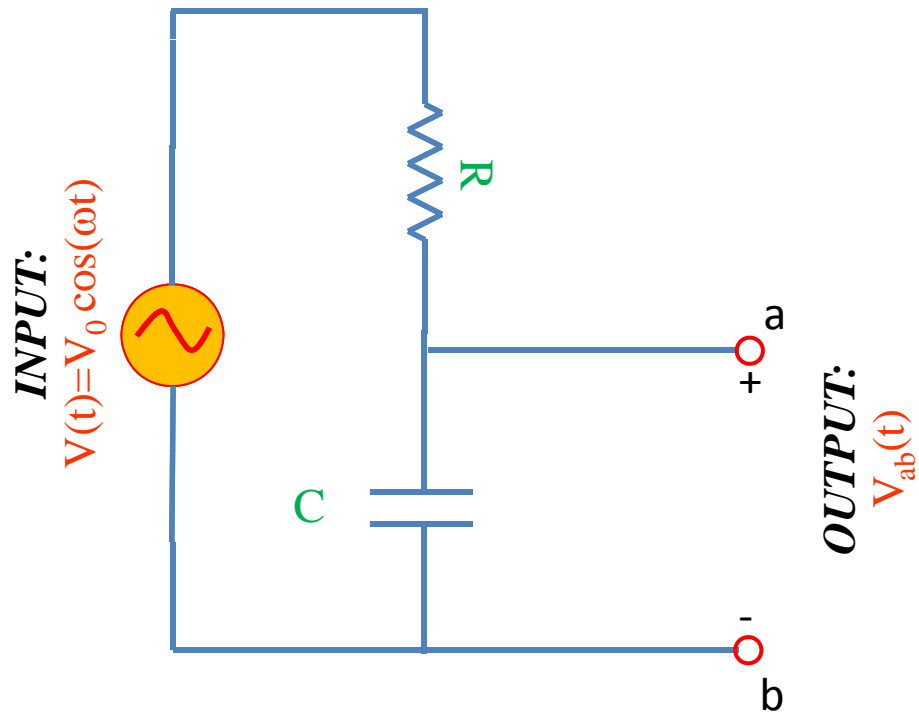


“Transfer function”



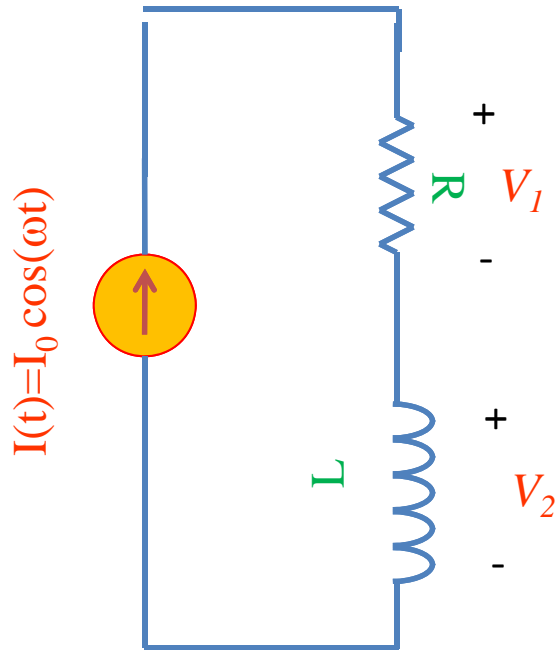
demo

RC transfer function

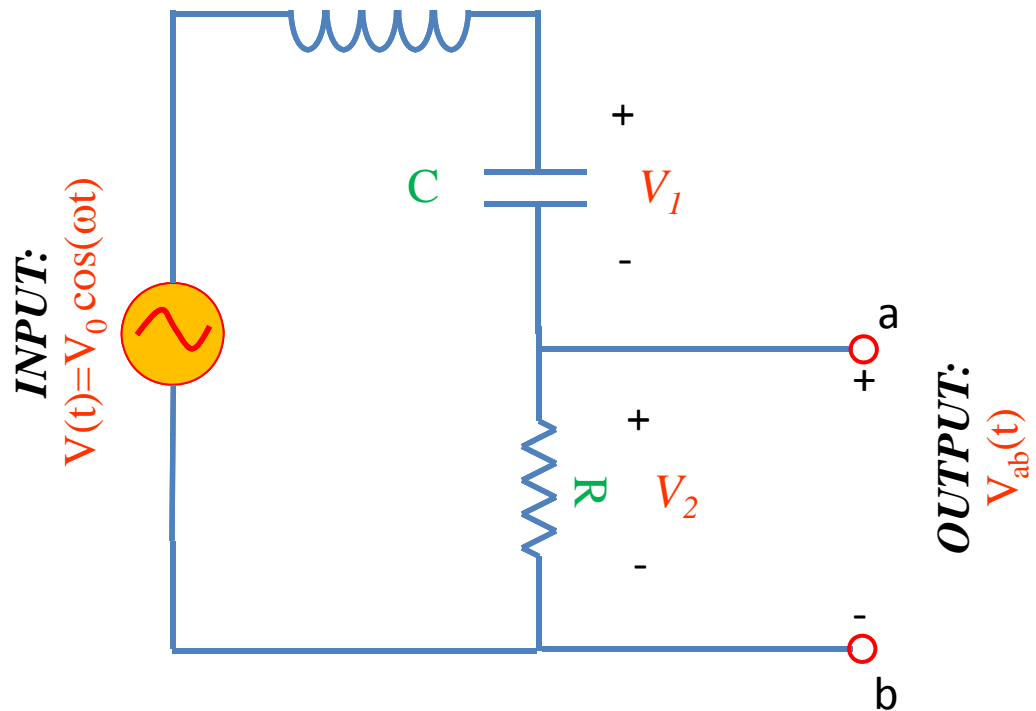


Example problem #4

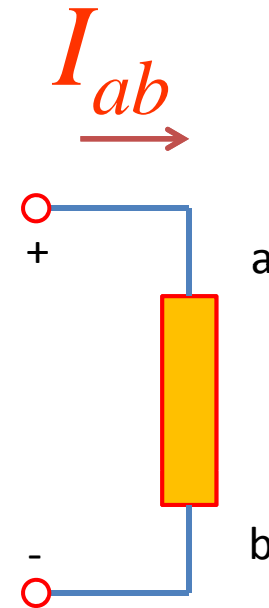
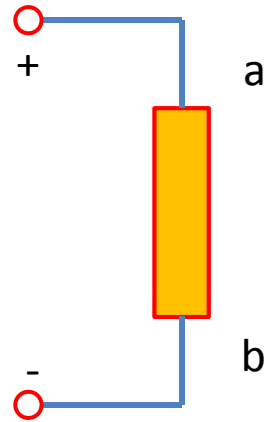
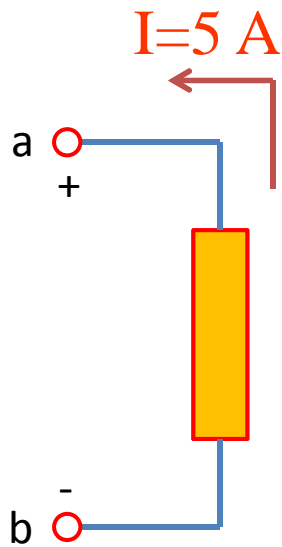
Find $i(t)$, $V_1(t)$, $V_2(t)$ for this circuit: (students)



Band pass filter (RLC)



Symbol library



Symbol library

