EECS70A Spring 2009 Midterm Exam #1 Name:\_\_\_\_\_

4/21/2009 11:00 to 12:20 pm Professor Peter Burke

1	2	3	4	5	5	Total
/20	/20	/10	/10	/20	/20	/100

## **DO NOT BEGIN THE EXAM UNTIL YOU ARE TOLD TO** DO SO.

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PROBLEM ONE: (20 points)

For the circuit in below, use KCL to find the branch currents  $I_1$  to  $I_4$ .



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4/21/2009 11:00 to 12:20 pm Professor Peter Burke **PROBLEM TWO(20 points):** 

Given the circuit below, use KVL to find the branch voltages  $V_1$  to  $V_4$ .



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## PROBLEM THREE(10 points):

All resistors in the figure below are 1  $\Omega$  each. Find R<sub>eq</sub>.



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**PROBLEM FOUR(10 points):** Find I in the circuit of the figure below.



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Professor Peter Burke PROBLEM FIVE (20 points):

In a certain application, the circuit in the figure below must be designed to meet these two criteria:

(a)  $V_o / V_s = 0.05$  (b)  $R_{eq} = 40 \text{ k}\Omega$ 

If the load resistor 5 k $\Omega$  is fixed, find  $R_1$  and  $R_2$  to meet the criteria.



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PROBLEM SIX(20 points):

(Brain teaser).

Find  $R_{ab}$  for the circuit below.



**Midterm 1 Solutions** 



At node 2,

 $3+7+I_2=0 \longrightarrow I_2=-10A$ 

At node 1,

 $I_1 + I_2 = 2 \quad \longrightarrow \quad I_1 = 2 - I_2 = 12A$ 

At node 4,

$$2 = I_4 + 4 \quad \longrightarrow \quad I_4 = 2 - 4 = -2A$$

At node 3,

 $7 + I_4 = I_3 \longrightarrow I_3 = 7 - 2 = 5A$ 

Hence,

 $I_1 = 12A, \quad I_2 = -10A, \quad I_3 = 5A, \quad I_4 = -2A$ 

Grading : "5" points for each node.

a. "1" point each sign/value of the current in each node.



 $-V_4 + 2 + 5 = 0 \longrightarrow V_4 = 7V$ 

For mesh 2,

 $+4+V_3+V_4=0 \qquad \longrightarrow \qquad V_3=-4-7=-11V$ 

For mesh 3,

 $-3 + V_1 - V_3 = 0 \longrightarrow V_1 = V_3 + 3 = -8V$ 

For mesh 4,

 $-V_1 - V_2 - 2 = 0 \longrightarrow V_2 = -V_1 - 2 = 6V$ 

Thus,

 $V_1 = -8V, \quad V_2 = 6V, \quad V_3 = -11V, \quad V_4 = 7V$ 

Grading : "5" points for each mesh.

a. "1" point each sign/value of the voltage in each mesh.

Starting from far right side of the network:

- 1. 1 & 1 in series resulting in 2 ohms.
- 2. 2 & 1 are in parallel resulting in 2/3 ohm.
- 3. 2/3 and 1 in series resulting in 5/3 ohm.
- 4. 5/3 and 1 in parallel resulting in 5/8 ohm.
- 5. 5/8 and 1 in series resulting in Req as:

 $R_{eq} = 1 + 1/(1 + 1/2) = 1 + 1/(1 + 2/3) = 1 + 1/(5/3) = 1.625 \Omega$ 

Grading: "2" points each part.

If you did Delta-Y:

"2" points for each part in the picture below.

3.



- 4.
- 1. 5 in parallel with 20 resulting in 4 ohms.
- 2. 15 & 15 & 15 are all in parallel resulting in 5 ohms all together.
- 3. 24 and 8 in parallel resulting in 6 ohms.
- 4. All the above are in series with the 40hms and 50hms also resulting in Req as:

$$R_{eq} = 4 + 5 / / 20 + \frac{1}{3}x_{15} + 5 + 24 / / 8 = 4 + 4 + 5 + 5 + 6 = 24$$

5. I = 48/24 = 2 A

Grading: "2" points each part.

Let  $R_1$  and  $R_2$  be in k $\Omega$ .

$$R_{eq} = R_1 + R_2 \|5$$
(1)  
$$\frac{V_0}{V_s} = \frac{5 \|R_2}{5 \|R_2 + R_1}$$
(2)

From (1) and (2),  $0.05 = \frac{5 \| R_1}{40} \longrightarrow 2 = 5 \| R_2 = \frac{5 R_2}{5 + R_2}$  or  $R_2 = 3.333 \text{ k}\Omega$ 

From (1),  $40 = R_1 + 2 \longrightarrow R_1 = 38 \text{ k}\Omega$ 

## Thus $\underline{R_1} = 38 \text{ k}\Omega, R_2 = 3.333 \text{ k}\Omega$

Grading: "7" points for equation (1).

"5" points for coming up with the equation 2.

"3" points for equation in the third line above ending with  $2=5 \setminus R_2$ .

"5" points calculating R<sub>2</sub> and R<sub>1</sub> finally.

If you go with KVL:

"7" points again for equation (1).

"3" points for writing down the correct KVL.

"5" points to end up with the equation (2) after the KVL or something like that to use the  $V_o$  / $V_s$  ratio.

"5" points to calculate both R1 and R2 finally.

6.

As it can be seen from the network, the equivalent resistance between node "a" and "b" is the combination of one resistor "R" (which connects node "a" to "b") in parallel with the rest of the network. Therefore, the result for  $R_{ab}$  should be less than or equal to R.

Grading:

"20" point for anything between "0" and "R".

"10" points for any effort that leads to R<sub>ab</sub> greater than "R".

No point for blank paper!